

UNIVERSITY OF ILLINOIS

AT URBANA-CHAMPAIGN

THE GLOBAL UNIVERSITY

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What is a Global University?

- “A Global University is one in which international and multicultural experiences and perspectives are fully integrated into its teaching, discovery, and engagement missions (2004 NASULGC Task Force Report, A Call to Leadership: The Presidential Role in Internationalizing the University)



Building Blocks of the Global University

- 1) *Internationalization is included in the strategic plans for all schools and colleges*



Building Blocks of the Global University

- 2) *International aspects are integrated into all majors or all students (including those in professional schools) complete a relevant internationally focused major, minor or certificate*
 - Step: Avoid “curse of stand-alone degree” in international and area studies



Building Blocks of the Global University

3) *Financial, curricular and other barriers are overcome to make education abroad accessible and affordable for all students and education abroad offerings are evaluated in terms of quality and relevance to the educational and career objectives of students*

- Step: Implementation of a campus-wide study abroad fee
- Step: TV Network revenues from athletics
- Step: Capital Campaign priority
- Step: Engage Faculty in the Creation of Relevant Study Abroad Opportunities



Building Blocks of the Global University

- 4) *Foreign language proficiency is a requirement for all students and efforts are made to customize language instruction to fulfill the learning objectives of both majors and non-majors of languages*
- Step: U.S. Department of Education Title VI Funds
 - Step: Establish campus-wide foreign language programs
 - Step: Enhanced K-12/Higher Education Collaboration



Building Blocks of the Global University

5) *Opportunities for students' international internships are made available*

- Step: Campus collaboration with corporations and NGOs, especially those with University of Illinois connections
- Step: A priority of Chancellor and Provost foreign travel missions
- Step: Engage 3rd party providers e.g., CAPA in the U.K. and Amizade in U.S.



Building Blocks of the Global University

- 6) *Faculty searches are international and global experience is preferred*
- Step: Create international faculty lines' program
 - Step: Incentivize hiring of faculty with international teaching, research, and engagement interests
 - Step: Capital Campaign priority



Building Blocks of the Global University

- *7) International teaching, research and engagement activities are assigned significant weight in annual review of faculty and in promotion and tenure decisions*



Building Blocks of the Global University

- 8) *Senior International Officer reports directly to the Chief Academic and Chief Executive Officer*
- 9) *Senior International Officer is positioned to interact effectively with deans and other councils and committees*
 - Step: SIO sits on Council of Deans
 - Step: SIO chairs International Advisory Council
 - Step: Establish External Advisory Board



Building Blocks of the Global University

10) *Barriers are eliminated in recruitment of international students and students are encouraged and given opportunities to engage in internationalizing campus and local community*

- Step: Remove government obstacles to visa acquisition
- Step: Scholarships/fellowships for international students
- Step: Eliminate “ghettoization of international students by establishing “living and learning communities” and by organizing social activities engaging both international and domestic students
- Step: Establishment of International Student Ambassador program to K-12 and local community



Building Blocks of the Global University

11) *American immigrant and heritage communities are drawn upon to contribute their rich expertise and experiences to the institution's learning, discovery, and engagement missions*

- Step: Launch lecture series and conferences
- Step: Assist foreign language instruction



Building Blocks of the Global University

12) Global Partnership is an institutional priority

- Step: Select most prestigious academic partners who complement institution's strengths
- Step: Focus on sites where campus has significant networks deemed strategically important to both campus and state
- Step: Emphasize few rather than many high quality strategic partnerships e.g., Illinois-Tsinghua
- Step: Establish broad and deep partnerships including immersion and thematic study abroad programs, faculty teaching and research collaborations, faculty and student portal for region



Building Blocks of the Global University

12) Global Partnership is an institutional priority (cont'd)

- Step: Seed funding program for international institutional collaborations e.g., IGAP
- Step: Include capacity building as objective of global partnerships especially in LDCs e.g., establishing professional masters of science programs
- Step: Engage local and regional corporate partners
- Step: Create high-quality joint or double degree programs

